

School vision	School values	Context and challenges	Intent, rationale and focus
<p>Alberton Primary School is a learning community where inspiration, teamwork and respect support the pursuit of excellence.</p>	<p><i>At Alberton Primary School we promote our school values of: Pride, Respect, Empathy and Effort.</i></p> <p><i>We are strongly committed to:</i></p> <ul style="list-style-type: none"> • Representing the school well • Having a feeling of satisfaction about ourselves, our team, our school and our work. • Not giving up • Having a go and trying our best in everything we do even when its challenging. • Understanding how people are feeling during good and bad times and showing that we care about them. • Wearing tidy uniform • Showing consideration and politeness whatever the situation • Treating others how we want to be treated. 	<p><i>As members of this learning community we are working to improve all student outcomes, promote respectful relationships and develop connections to the school.</i></p> <p>Alberton Primary School (Alberton PS) is located close to the coast in a rural area just outside Yarram in south eastern Gippsland. The school was rebuilt in 2008. The buildings consist of an open-planned permanent building that provides three classrooms, a literacy/numeracy support room and administrative offices. The Art/Science program, library and music programs are conducted in relocatable buildings. The grounds are extensive and provide for both active and passive activities and learning areas. The playground area is large with a basketball court, two ovals, three playground areas, a sandpit and undercover eating area. The kitchen garden and guinea pigs provide students with real life experiences that complement the school’s environmental and sustainability programs.</p> <p>Over the review period, the school experienced a decline in enrolments from 69 students to a current enrolment of 50 students. In 2014 and 2015 ten families left the district to seek work in different locations.</p> <p>In 2016 the class structure included three multi-age classes. Staffing comprised the Principal, two experienced teachers, a graduate teacher and a 0.2 Effective Full Time (EFT) music teacher. A further 2.3 Education Support (ES) staff support the administrative and student with disabilities programs.</p> <p>The school provided a comprehensive curriculum for its student/ts. In addition to the core subjects of English and Mathematics, there are specialist programs in Science, Visual Arts, Physical Education, Music and Languages Other Than English (LOTE) Japanese. Information and learning technologies are integrated into the learning program. All students have their own device to use. The music program provides opportunities for students to learn within the classroom and participate in individual sessions. Students in the senior classes are provided with the opportunity to learn an instrument and play in the rock band.</p> <p>The school developed the professional learning community with considerable emphasis placed on student engagement and wellbeing. The schools values of Pride, Resect, Empathy and Effort are embedded in the day-to-day operation of the school. The values form the basis of the Alberton PS Values Matrix, which outlines the behaviours that are the norm at the school.</p>	<p>Alberton Primary School teaching and learning a in Literacy and Numeracy curriculum provides stin individual needs support Reading Program, VCOF IntensiveWhole School .</p> <p>Our school focusses on resources across the cu efficacies and skills. The learning tool and all stu support their learning.</p> <p>Alberton Primary School support the pursuit of e improve all student out school.</p> <p><u>We aim to provide:</u></p> <p>A broad, differentiated (</p> <p>Specialist programs in \</p> <p>Educationally focussed (</p> <p>Specialised sporting pro</p> <p>Weekly recognition of st</p> <p>Camping Program 3-6</p> <p>LOTE - Japanese</p> <p>An Afterschool Care Pro</p> <p>Weekly Breakfast Club</p> <p>Achievement: To impro literacy and numeracy.</p> <p>Engagement: To create and enriching opportuni</p> <p>Wellbeing: To build a c learning, achievement,</p> <p>Productivity: To ensure Strategic Plan goals.</p>

<p>articular focus on literacy and numeracy.</p> <p>Theory of Action</p> <p>If the capacity of all teachers to assess and track student progress, to build competence in explicit high teaching strategies and to plan guaranteed and viable curriculum differentiated instruction is strengthened, then the expectation is that student learning growth will improve.</p>	<p>Building practice excellence</p>	<ul style="list-style-type: none"> Victorian Curriculum The Alberton PS Instructional Model Data Literacy <p>Building teacher capacity through reflective practice, observations, coaching and professional development:</p> <ul style="list-style-type: none"> Moderation within and beyond the school Peer feedback within and beyond the school
<p>ENGAGEMENT:</p> <p>To create a stimulating learning environment where there are high expectations and enriching opportunities for students to become active global citizens.</p> <p>Theory of Action</p> <p>If students operate within a positive school climate where high expectations are part of the learning process, and if they are academically challenged, then learning outcomes will improve.</p>	<p>Positive climate for learning</p> <ul style="list-style-type: none"> Setting expectations and promoting inclusion 	<p>To make meaningful connections with the local, broader and global community through partnerships and initiatives by:</p> <ul style="list-style-type: none"> Using ICT to facilitate connections beyond the local community Exploring cultural connections Project based learning through inquiry
<p>WELL BEING</p> <p>To build a culture where student voice and high impact teaching strategies drives learning, achievement, growth and reflection.</p> <p>Theory of Action</p> <p>If the school can be characterised as having explicit and high impact strategies and students have ownership of their learning then outcomes for students will improve.</p>	<p>Positive climate for learning</p> <ul style="list-style-type: none"> Setting expectations and promoting inclusion 	<p>Create opportunities for students and staff to develop a growth mindset and be active participants in their learning through:</p> <ul style="list-style-type: none"> Providing and receiving timely formative feedback Ownership of their learning, goal setting, monitoring and reflection Challenging learning The <i>development of student voice in all aspects of learning</i>
<p>PRODUCTIVITY</p> <p>To ensure that the school's resources are used effectively to achieve School Strategic Plan goals.</p>	<p>Excellence in teaching and learning:</p> <ul style="list-style-type: none"> Building practice excellence <p>Positive climate for learning</p> <ul style="list-style-type: none"> Setting expectations and promoting 	<ul style="list-style-type: none"> Build the school as one professional learning community Improve student engagement